National Curriculum

End of Year Expectations:

Year One

Inspire, Achieve, Flourish

Mowlem Primary School

This booklet provides information for parents and carers on the end of year expectations for learners in our school.

The expectations reflect the 2014 National Curriculum and the age expected standards for each year group.

If you have any queries about the content of this booklet or would like support in knowing how best to help your child, please talk to your children's year group staff.

A Year 1 Mathematician
Number
• I can count reliably to 100.
• I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100.
• I can write all numbers in words to 20.
• I can say the number that is one more or one less than a number to 100.
• I can recall all pairs of addition and subtraction number bonds to 20.
• I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
• I know the signs + - =.
• I can solve a missing number problem.
• I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.

A Year 1 Mathematician
Measurement, geometry and statistics
• I recognise all coins.
• I recognise and can name the 2D shapes: circle, triangle, square and rectangle.
• I recognise and can name the 3D shapes: cuboid, pyramid, and sphere.
• I can name the days of the week and months of the year.
• I can tell the time to o'clock and half past the hour

A Year 1 Speaker
• I speak clearly and confidently in front of people in my class.
• I can re-tell a well known story and remember the main characters.
• I can hold attention when playing and learning with others
• I can keep to the main topic when we are talking in a group.
• I can ask questions in order to get more information.
• I can start a conversation with an adult I know well or with my friends.
• I listen carefully to the things other people have to say in a group.
• I join in with conversations in a group.
• I join in with role play.

A Year 1 Reader
Word reading
• I can match all 40+ graphemes to their phonemes.
• I can blend sounds in unfamiliar words.
• I can divide words into syllables.
• I can read compound words.
• I can read words with contractions and understand that the apostrophe represents the missing letters.
• I can read phonetically decodable words.
• I can read words that end with 's, -ing, -ed, -est
• I can read words which start with un-.
• I can add –ing, -ed and –er to verbs. (Where no change is needed to the root word)
• I can read words of more than one syllable that contain taught GPCs.

A Year 1 Reader
Comprehension
• I can say what I like and do not like about a text.
• I can link what I have heard or read to my own experiences.
• I can retell key stories orally using narrative language.
• I can talk about the main characters within a well-known story.
• I can learn some poems and rhymes by heart.
• I can use what I already know to understand texts.
• I can check that my reading makes sense and go back to correct when it doesn't.
• I can draw inferences from the text and/or the illustrations. (Beginning)
• I can make predictions about the events in the text.
• I can explain what I think a text is about.

A Year 1 Writer

Spelling

- I can identify known phonemes in unfamiliar words.
- I can use syllables to divide words when spelling.
- I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.
- I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.
- I can name all the letters of the alphabet in order.
- I can use letter names to show alternative spellings of the same phoneme.

Handwriting

- I can sit correctly at a table, holding a pencil comfortable and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place
- I can form capital letters and digits 0-9.

A Year 1 Writer

Composition

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount and event or experience.
- I can re-read what I have written to check that it makes sense.
- I leave spaces between words.
- I know how the prefix 'un' can be added to words to change meaning.
- I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.

A Year 1 Writer

Grammar and punctuation

Sentence structure

- I can combine words to make a sentence.
- I can join two sentences using 'and'.

Text structure

- I can sequence sentences to form a narrative.

Punctuation

- I can separate words using finger spaces.
- I can use capital letters to start a sentence.
- I can use a full stop to end a sentence.
- I can use a question mark.
- I can use an exclamation mark.
- I can use capital letters for names.
- I can use 'I'.

A Year 1 Scientist

Working scientifically (Y1 and Y2)

- I can ask simple scientific questions.
- I can use simple equipment to make observations.
- I can carry out simple tests.
- I can identify and classify things.
- I can suggest what I have found out.
- I can use simple data to answer questions

Plants

- I can name a variety of common wild and garden plants.
- I can name the petals, stem, leaf and root of a plant.
- I can name the roots, trunk, branches and leaves of a tree.

Animals, including humans

- I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- I can classify and name animals by what they eat (carnivore, herbivore and omnivore).
- I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
- I can sort living and non-living things.
- I can name the parts of the human body that I can see.
- I can link the correct part of the human body to each sense.

Everyday materials

- I can distinguish between an object and the material it is made from.
- I can explain the materials that an object is made from.
- I can name wood, plastic, glass, metal, water and rock.
- I can describe the properties of everyday materials.
- I can group objects based on the materials they are made from.

Seasonal changes

- I can observe and comment on changes in the seasons.
- I can name the seasons and suggest the type of weather in each season.